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Student-Fac. Education Groups Combine Voices

The Student Educational Policy Committee is coming into its own. Though a small organization, not budgeted by the Student Association, its junior class members have been vigorous this year; their activity has been felt increasingly by the Faculty Educational Policy Committee and perhaps by administrative policy-makers as well.

The SEPC is still seeking a defined role. This week it met formally with the FEPC and, though the discussions did not rumble the foundations of the college, subsequent sessions could do much to advance equitable and progressive educational policy here.

A joint Faculty Educational Policy Committee and Student Educational Policy Committee meeting — "a meeting to discuss things to be discussed" as one faculty member called it — consumed two hours Monday afternoon as student members posed questions concerning academic regulations.

Charlie Moffett '67, SEPC chairman, opened the discussion with a suggestion that the members consider extension of the hours load a stdent may take in his major, and propose their findings at the next full Faculty Committee meeting.

All proposals at this joint meeting may be discussed, but formal consideration, as well as adoption or rejection, are a function of the full Faculty Committee.

(Continued on Page 2)

ROBERT W. PARKER: "Our concern is the government's attitude toward education." Parker, who, along with two others, composed the letter, has sent it to Lieutenant General Hershey, head of the Selective Service System.

Fac. Pens Draft Letter; Blasts Test

By PETER LEBENBAUM

In an open letter released last Friday, 18 of Middlebury's faculty condemned the nation's Selective Service policies related to the deferment of college students.

Stating that the principles of the present system "mock everything that education means and are based upon confused and dangerous assumptions about the nature of education" the letter "recommends that the Selective Service Qualification Tests be abolished."

The faculty signers also declare that they do not "regard grades or class standing as necessarily providing a valid basis for deferment."

Some False Assumptions

In an interview with the **Campus**. Professor Robert Parker, (English), who, along with Professors Robert Pack, (English), and Victor Nuovo, (Religion), drafted the letter, stated that the professors were "not so much concerned with service deferments," as they were with "the government's assumptions about education."

"The central issue is not whether the teacher should play God or not. . .Our objection is that the government says education is certain things, such as marks and intelligence tests."

Parker declared that perhaps the educational experience is more important for the hard working, "committed" student, (who just makes it through in

(Continued on Page 3)

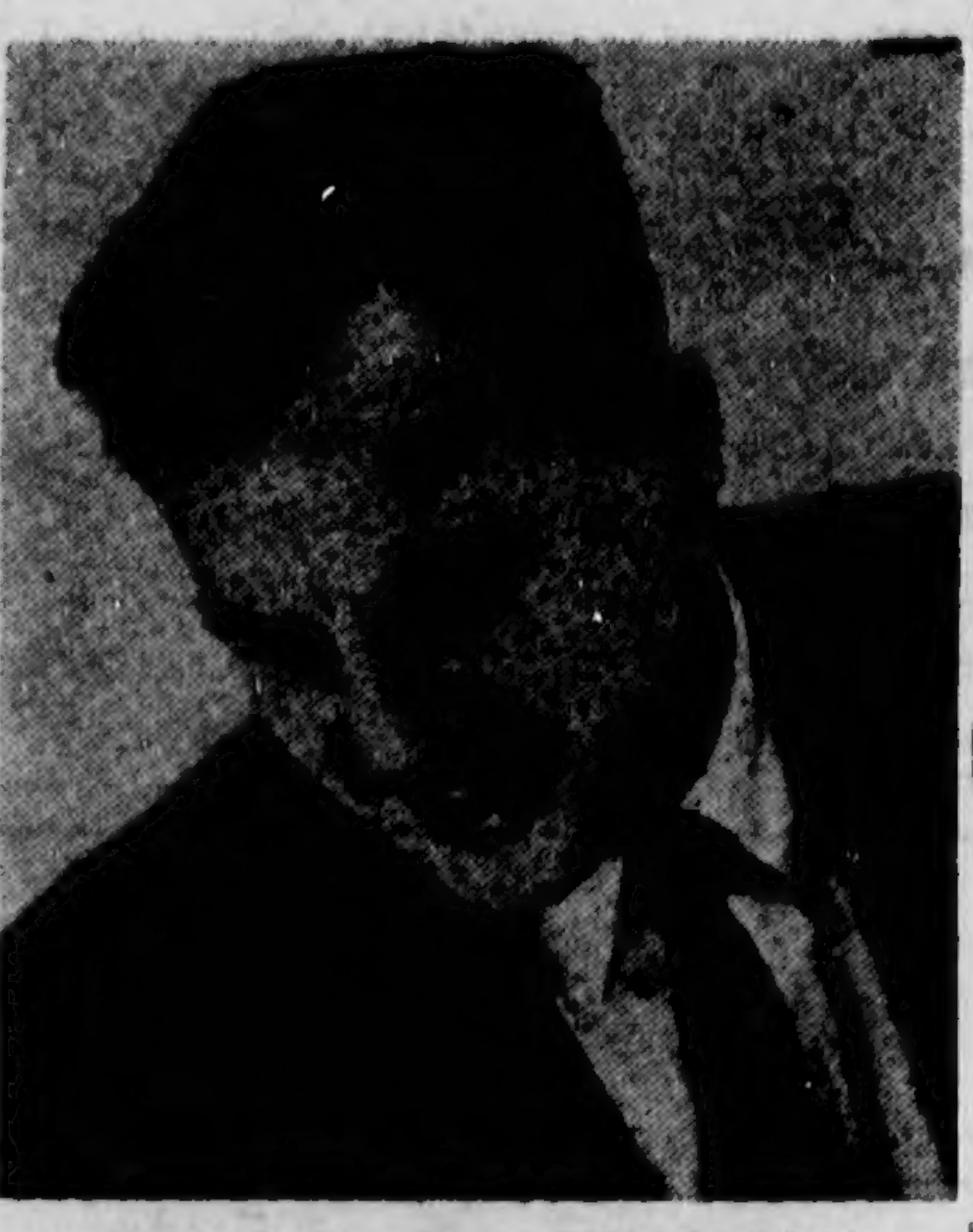
A full text of the faculty's open letter is contained on Page 3.

Coming Attractions

A New Curriculum: Why?

By SANFORD SHAW
Managing Editor

'It's a step in the right direction, a permissive structure," declared Student Educational Policy Committee chairman Charlie Moffett '67, referring to the new curriculum program (qualifying tests and department flexibility) passed by the faculty last week.



HENRY B. PRICKITT: "The qualifying test . . . an evaluation, not a barrier."

As of this week, several departments were considering the adoption of a qualifying program, which would consist of a test administered at the end of the sophomore year to prospective majors in the department to determine their capabilities in the field and to decide their futures as majors.

Only the English department has already submitted a definite proposal to be approved by the faculty committee. The English program includes a new course on the historical approach to the interpretation of literature, to be offered next year only to sophomores and to freshmen with advanced standing, and a qualifying examination which will be administered for the first time in June and September 1967.

Not A Barrier

The English test is meant to be an "evaluation, not a barrier which will necessarily prevent

(Continued on Page 8)

Poll Favors Coexistence

"Plan Four", a fraternity-"society" compromise, was favored by close to 80 percent of those who responded to the IFC poll on social changes, conducted last week.

Interfraternity Council President Robert Bethke told the **Campus**, "this group represents the students who are really looking to Middlebury's future."

The system of a "College Commons" appeared to be the least popular of the four alternatives with only three percent of the voters supporting it. An extended fraternity system received 7 percent of the votes with the "Coed Society" proposal claiming the remaining 11 percent.

(Continued on Page 9)

PE Requirement Here Bars Senior's June Graduation; Others Affected

By JEFFREY DWORKIN

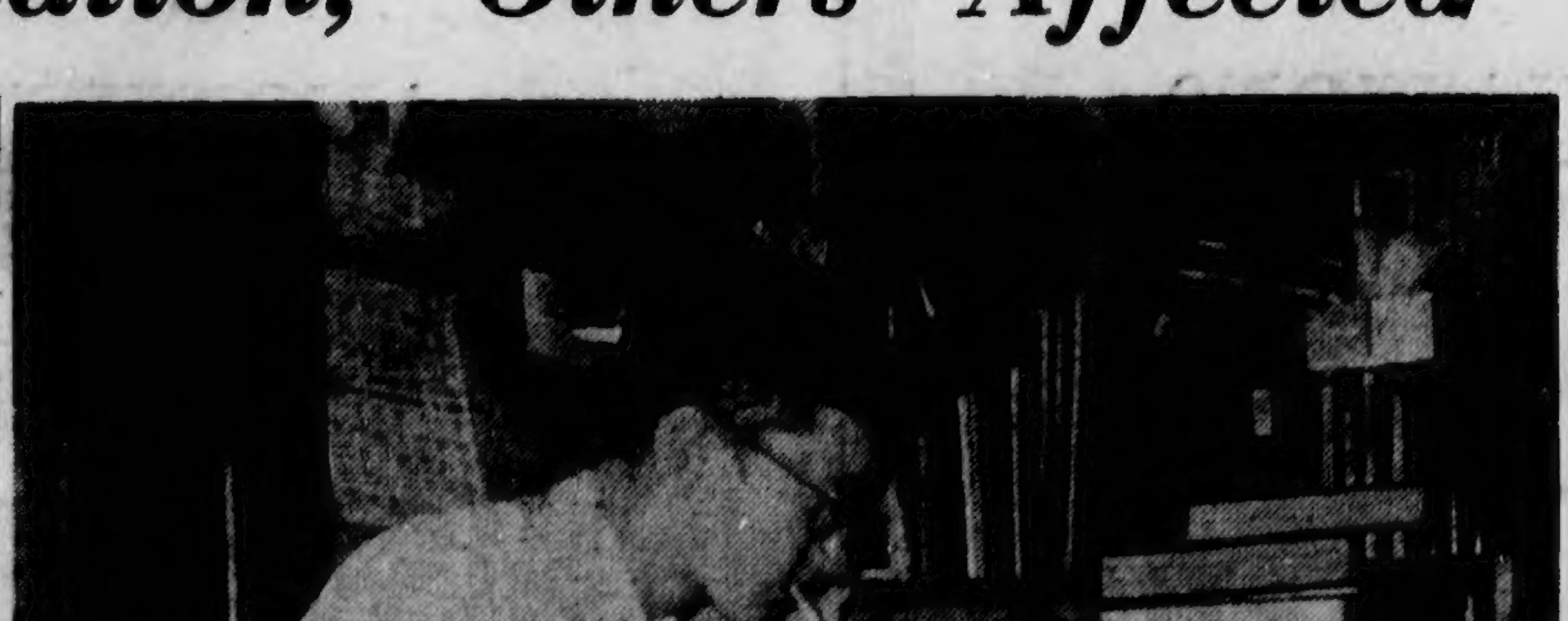
Two incomplete semesters of physical education ("very incomplete" in his words), will prevent an Honors student from graduating with his class this June.

His appeal has gone through all the proper channels — i.e., the Field House, the dean of men, and the Administration Committee of the Faculty, the last of which includes faculty members and the deans, and is chaired by the president. So it's official.

"It's all very ludicrous," said Alan Magary, the physical education flunkie, "Physical education should either be made a positive program or abolished."

In Magary's behalf, and several others who now and in the future may not graduate due

(Continued on Page 2)



NON-GRADUATING SENIOR Alan Magary inserts finishing touches into his history honors thesis. The books and typewriter which symbolize his career here (he edited the Campus last year) are contradicted by the rubber football he keeps at his typing table.

Male Departure Rate Low; Cite Draft Scare Factor

This is the second of a two-part series concerning freshmen, sophomores, and juniors who are voluntarily terminating their studies at Middlebury.

By CHESTER BOWIE

Dean of Men Dennis O'Brien told the **Campus** early this week that the number of post-second semester departures this year was not as high as it probably would be in normal circumstances, in large part because of the draft scare on the nation's campuses.

According to various sources on the campus, at least five men from the freshman, sophomore and junior classes are definitely planning to leave Middlebury at the end of the semester. Several others expressed desire to leave but were unable to do so for various reasons.

O'Brien's comment was echoed by several students who considered leaving, but are not. The typical comment was, "It's not that I am completely satisfied with the social atmosphere. Nor am I particularly satisfied with the curriculum set-up. It's that I can't quit school for a semester just to think and I don't want to transfer to another school, as I might find myself more unhappy. In either case I would wind up qualifying for a McNamara Fellowship and a year abroad in Southeast Asia."

Vermont Culture

O'Brien also said that some of those leaving because of dissatisfaction with the curriculum (women as well as men) may have developed interests which perhaps were only secondary when they applied to Middlebury and considered its course organization. Nevertheless, he added that many of the criticisms voiced seemed valid.

(Continued on Page 7)

SA Light Turns Green For Sophs

The Student Association Monday unanimously approved a measure providing for the extension of driving privileges to sophomores.

The proposal provides that sophomores on academic probation would be barred from vehicle registration and operation. As under the college's present system, eligible students under 21 would be allowed privileges only with parental permission.

The move is scheduled for Student Life Committee action on

(Continued on Page 3)

Bike Auction

Thirty used bicycles will go on sale tomorrow afternoon on Proctor Terrace. The bikes, which will go to the highest bidder, will be on sale until Monday. Proceeds will be for the benefit of the Community.

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Phys. Ed. Flunkies . . .

(Continued From Page 1)

to an unfulfilled phys. ed. requirement, two petitions are being circulated among the student body, the first of which calls for the abolishment of compulsory PE unless academic credit is given for it, and unless it is altered so that it could be fulfilled by proficiency in at least one sport, instead of being "supervised exercise."

Nullifying Academics

The second petition requests that the requirement be waived for present seniors. "While believing that physical education is, in itself, a good thing, we also feel that this requirement is being carried to a ludicrous extreme if it can nullify the otherwise satisfactory academic achievement of four years. . ."

Magary told the **Campus**, of which he is former editor, that it wasn't laziness in his case. As executive editor and editor-in-chief, he spent between twenty-five and thirty hours a week on the paper. To withhold graduation in light of this, he said, "shows on the part of the college a misplaced sense of values."

He added that the athletic requirements had become "drudgery" here, which "causes an unfortunate state of mind when you do things simply as requirements. Make it worth respecting or abolish it," he concluded.

Other Problems

Jim Miller, another senior, told the **Campus** that he had no intention of trying to make up his athletic credits, and would talk to the appropriate administrators. "I just don't think I should be told to take phys. ed.," he said.

George Voland and Jack Carter, two other seniors who, however, expect to be able to cram enough phys. ed. in by finals to graduate, pointed out that probably the greatest difference between Magary and many who are faithfully satisfying Field House requirements is in lying—and Magary's lack of it, at least in this case.

Whereas Dean of the College told the **Campus** that Magary could have fulfilled his hours "in a number of ways that are quite flexible," referring to the sign-in system for two hours per week of any athletic activity the student should choose, George Voland said that the program as it is now is "not worth it, even if it is easy to meet the requirements," Voland said many meet these requirements in the easiest of physical exertions — lying at the "sign-in." Carter noted that the final system places a "premium on hypocrisy and evasion."

Magary's faculty advisor, William Catton, associate professor of history, seemed to agree. "It is a ridiculous rule primarily because it is so corruptly observed by those boys who do get credit for it. . .How can you respect a law which is corruptly observed?" he asked.

Magary will make up his phys. ed. this summer, he said. After work at his daily job on a Middletown, Conn. newspaper, he plans to run around the Wesleyan University gymnasium for a half hour or an hour.

"It is a shame that a young man with high honors in his department will be deprived of graduation," Catton said.

"And he just took a first-rate thesis exam."

Joint Meeting . . .

(Continued From Page 1)

In reaction to Moffett's proposal, one faculty member said that the problem was to "define when specialization becomes over-specialization."

The policy of flunks for dropped courses after two weeks of classes was tackled next. Moffet suggested, with general agreement, that extending the period in which a course may be dropped without an F grade to about a month would be more reasonable.

Along with this, an SEPC member brought up the possibility of a twelve credit semester for seniors, either for one or both semesters.

Compulsory Phys. Ed.

John Plant '67 read a letter he had drafted requesting a reconsideration of the physical education program, and suggesting that the compulsory second year be discontinued. Citing at least one senior who will not graduate because of unfulfilled phys. ed. requirements (see front-page story), Plant said a student's physical condition should be seen as a personal concern.

Assistant professor of religion Victor Nuovo summed up the issue as "a principle basically of whether something of a non-academic nature should prevent a student from acquiring a degree."

Student questionnaires on the subject were then urged by classics associate professor William Harris, to be undertaken by the SEPC and to cover both the men and women.

The last student-voiced point of the meeting was the necessity of second semester mid-semester reports for freshmen. It was generally agreed that first semester reports might be a helpful guide to the new freshmen in grading, but that the second report might put unnecessary pressure on them.

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Draft Policy Letter...

(Continued from Page 1)

the bottom of his class and does not score well on intelligence tests) than for the "gifted" student who "just breezes through" with a minimum of effort.

Although Parker admitted that the letter did not contain an alternative to the present system of educational deferments, he maintained that the concern of the faculty involved was with the theory of education: "What education is."

He did mention, however, several alternative policies, such as a "letter of support" from a faculty member to the local draft board of a student in question.

He also stated that, personally, he was in favor of a "manpower pool," including such organizations as the Peace Corps and the Poverty Program, with potential service for approximately two years after graduation from High School.

According to Parker, a copy of the open letter was sent to each faculty member, while an original was kept in the administrative offices of Munroe for faculty to endorse. He added that copies of the letter will be sent to Lieutenant General Lewis Hershey, (head of the Selective Service System), Senators, the local press and perhaps the **New York Times.**

We, the undersigned members of the faculty of Middlebury College, Middlebury, Vermont, wish to make known our position on educational issues related to the nation's Selective Service policies for college students.

The Selective Service College Qualification Test is useless in determining which students should remain in college. The only valid criterion for determining a student's right to an educational deferment, assuming he has such a right, is his commitment to his academic responsibilities, not his native intelligence, which he may or may not utilize to capacity. The test, whatever its pretensions, is only another intelligence test. The government might as well use college board scores or 8th grade IQ scores and thereby save the student's time and energies and the taxpayer's money.

Nor do we regard grades or class standing as necessarily providing a valid basis for deferment. Any system which places the emphasis on grades rather than on the student's commitment to his work is worthless, and even destructive. The weak student who works hard has as great a claim to a deferment, whatever his class standing, as the bright student who is coasting.

In summation, the government's policies for educational deferment mock everything that education means and are based upon confused and dangerous assumptions about the nature of education.

Therefore, we recommend that the tests be abolished. Furthermore, the Directors of the Selective Service System should reconsider the whole matter and try to establish more valid criteria for determining student deferments.

We have no illusions that any Selective Service System can be entirely just or democratic. But we cannot without protest let the problems attendant on determining educational deferments undermine and corrode the educational process itself.

Robert W. Parker
Victor L. Nuovo
Samuel Guarnaccia
Robert W. Gleason
Donald C. Mell, Jr.
John F. Butler
Howard M. Munford
John H. Clagett
Laurie Perry
Robert Pack
Peter Berndt
William B. Catton
Peter G. Snyder
Rudolf K. Haerle, Jr.
Edward A. Martin
Henry B. Prickitt
H. McKim Steele, Jr.
J. M. Watkins

The House of Representatives has acted on the National Teacher Corps appropriation and favorable Senate action is expected by the end of the month, Harold Howe II, the U.S. Commissioner of Education, recently announced.

Driving . . .

(Continued from Page 1)

May 24. If approved, it will be forwarded to President Armstrong.

The SA committee's report, chairman Ed Bailey '67 said, listed these bases for sophomore driving:

(1) Sophomores generally have learned in their year at Middlebury what their social and academic responsibilities are. Most have already driven at home. Thus, sophomores are denied a privilege by the College which parents may allow.

(2) Geographically isolated Middlebury could be culturally enhanced by contact with area culture centers if the driving privilege were extended. But although sophomores play a full role in all other aspects here, they are arbitrarily restricted where driving is concerned.

(3) Overloading of cars is now an all-too-common occurrence, particularly during vacations. An influx of cars would be more likely to decrease safety hazards than to increase them, as is often feared.

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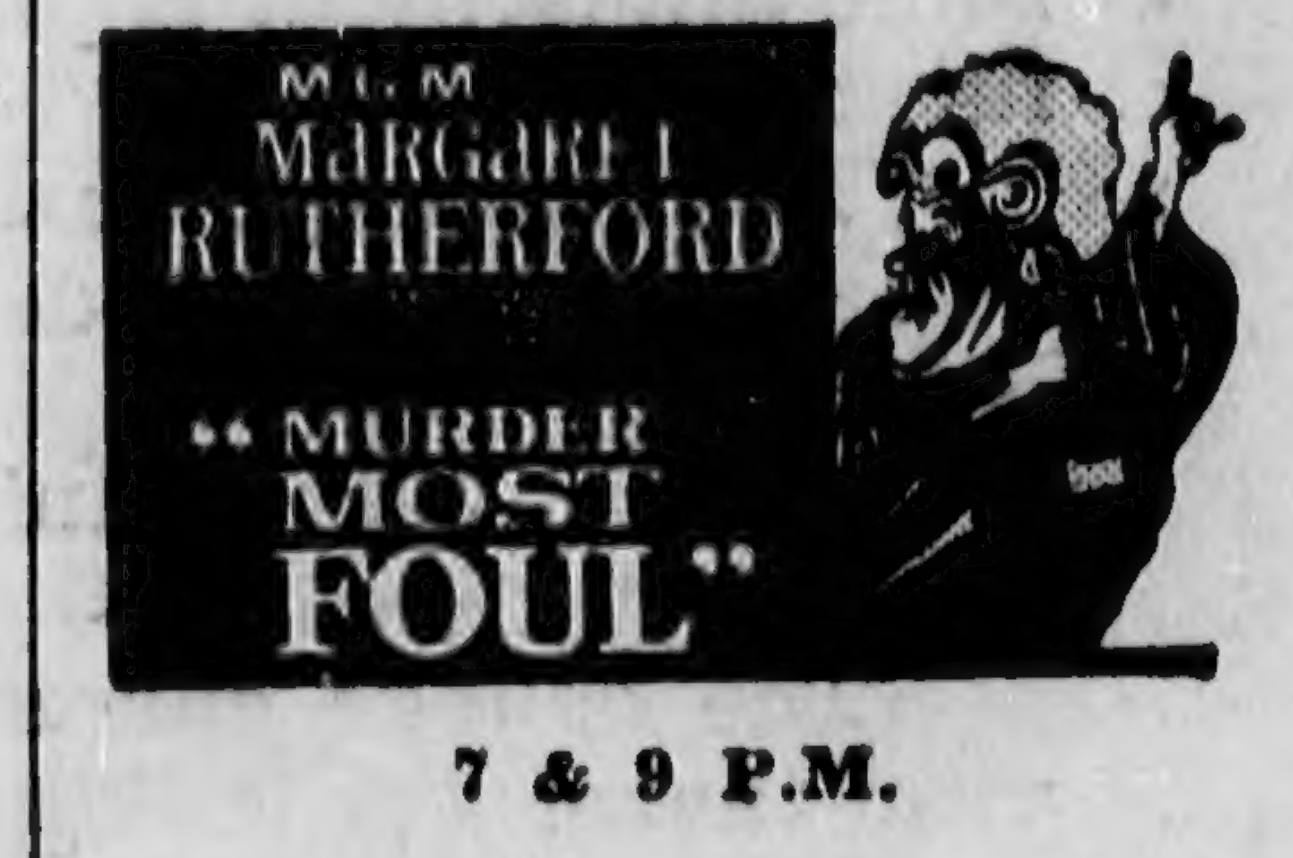

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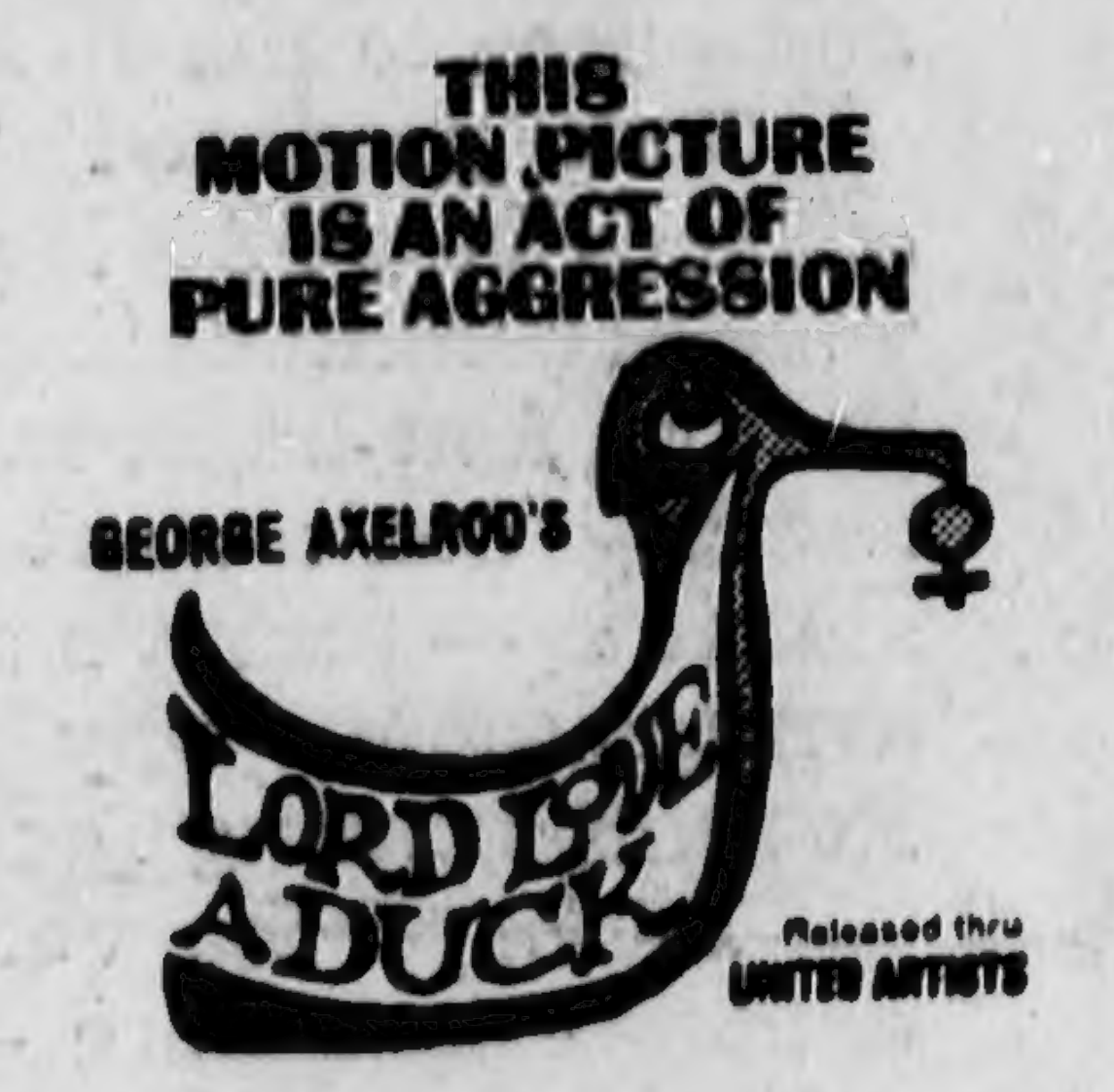
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RICHARD A. HAWLEY, '67
Editor-in-Chief

EDITORIAL SECTION

Our Own Style

Having aired in this column both a fraternity man's and an independent's preferences for the college's future undergraduate social structure, we find it time to express ours.

Informed, as we have been, that our enrollment is going to be increased, we accept the need to house the extra students. The college is doing this (Ad Hoc decision aside) with a coed dorm which will be erected next year. This is all that is necessary.

What about social life for our extra 400? Dr. Klive supplied the formula: no formula.

Whatever will the "increase" do in their free time? Very little, if the college's "in loco parentis" social system prevails.

Doesn't the college have a responsibility to see that some amusement is planned — or at least possible — for its scholars? No.

What about **fraternities?** They should remain, either intact or expanded, depending upon the desires of those affiliated.

What is the meaning of all this nonsense? Precisely this:

The college currently faces, as we see it, two very vital tasks: (1) building and maintaining the very finest faculty in existence and (2) making Middlebury a place where scholars can both acquire and **put into practice** an informed, open mind. The door was closed (!) this winter to solutions to the second problem; therefore, we urge our administration and trustees to direct their energy and purse to the first.

The proposed "coeducational societies" sketchily outlined in the Ad Hoc Interim Report would, probably, be very accommodating and also, certainly, very expensive. But the frat boys, many women, and many freshmen tell us they don't **want** coeducational societies. As long as students — and it's a majority — don't **want** a new social arrangement, why invest the millions? Buy faculty! Reward existing faculty!

Perhaps the very cause for a great variety of student tensions here — tensions that sadly express themselves in vapid intellectual achievement — is that the college insists upon any social "arrangement" at all. What the fraternity man is whining about (though it's often hard to tell), is not the sanctity of brotherhood or secrecy or jockism or any such trivia; he wants a less restrictive place to live than the Official College offers; he wants to live off campus.

He can't live off campus because Middlebury enforces an obscure but powerful Residential Principle.

We suggest that students would not be driven to fall back on what is now a less-than-dynamic fraternity-centered social system if they were relieved from the oppression of our current social regulations. Relieved of these, freshmen would no longer look with longing to the day they could live at The House (and oh, if only in that room off the fire escape!) He might consider that the dormitory is closer, really, to classroom buildings (not so far to walk), that invisible, official people tend to keep the place clean and fix things (if at fantastic prices). He might realize that, using the slightest bit of ingenuity he could live with all his friends in a dorm. Realizing all the positive aspects of our "residential principle" and suffering none of its oppressions (dorms could even be overhauled to become less cell-like), students would, we suggest, **want** to live at the college. It would be convenient. It would be comfortable. It would be cheap. More affluent students along with those who object to corridor-style living, could freely live elsewhere — in a fraternity, an apartment, under a tree.

A residential principle's survival, like a social code's, needs the respect and support of those operating within it. Neither our fraternity system nor our dormitory set-up nor the outlined coed "societies" has widespread student respect.

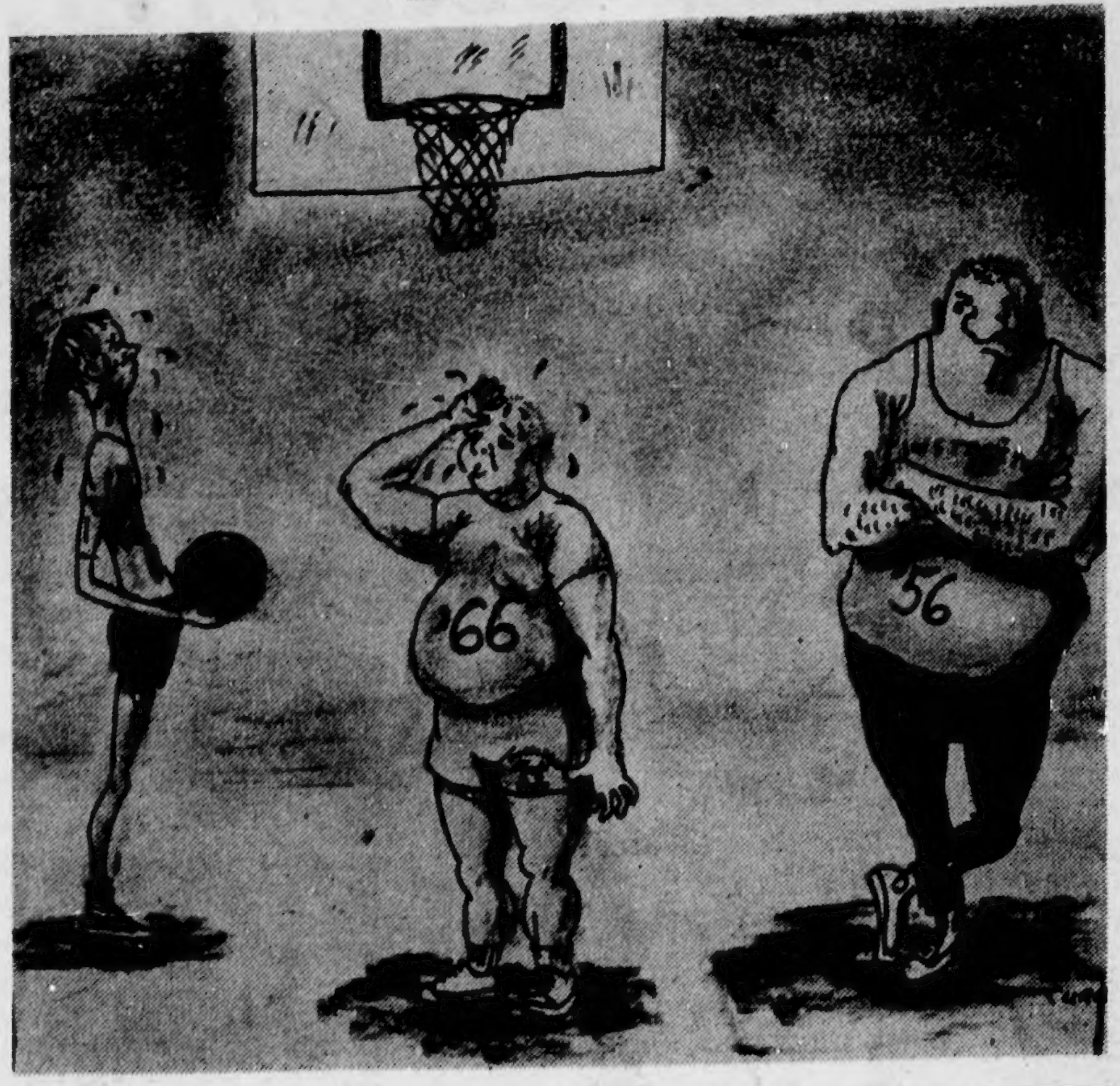
Quite obviously, the only style of social life that a student can ultimately respect is his own. Discovering this style may be an unhappy, difficult task (as Dean Reynolds suggests); but after the unhappiness and the difficulty, there will be enlightenment, there will be learning. This kind of learning gives validity to the Official Learning we tinker around with in the classroom. Without this kind of learning, the classroom is a toybox: we can pick up the toys, peruse them, play with them, but we have to put them back when it's time to eat and sleep.

Until You Who Wield Power concur with the notion that students designing their own "arrangements" will **necessarily** be dynamic, productive students, please grant us this wish:

Stop paying for plans and designs for these "societies"; societies with externally-imposed restrictions will have the same aroma of Official College that presently wafts down dormitory corridors — no matter how luxurious these new, "social" structures might be. We suggest that such an expenditure for "student life" be better spent on giving us more professors of high quality, professors with lighter teaching loads, teachers who might better be able to specialize. This would of course be expensive, but, if You are considering this "Plan II," You evidently have enough money.

We don't need improved facilities so much as we need to use the existing facilities in an intelligent way. After You have beefed-up the faculty and after You have granted students the independence to regulate their out-of-class hours, **then** give them "societies" — we're sure they will be very nice.

In Loco Librorum



CAMPUS Special

POTC For Everybody

By RICHARD ROSS

As part of its protest-celebration of St. Valentine's Day, the National Committee to End the Double Standard announced formation of a local chapter right here at Middlebury.

Although the Committee admits that the "Battle is nearly won," a "no substitute for victory" assault on the POTC Department, the "last bastion of male supremacy" on this campus, is in the works.

A spokesman for the group here stated that the major thrust this semester will be a crusade for "compulsory POTC for Midd women, regardless of sex."

He went on to say that: "The existing special treatment is insulting and totally irrational. The time is nigh when Midd women should be treated as fully human beings and not set apart in gilded cages!!"

On the national level, the Committee seeks full sexual integration of the armed forces, a program which has reputedly been greeted with broad support among American soldiers.

To strike at the heart of an "immoral and decadent system," the Committee has urged massive protest registration for Selective Service by American women. Furthermore, the Department of Defense has been castigated as a "rat's nest of Victorian reactionaries."

A high official of the local group called on students to instigate a "dialogue of action," following the recent example of the spontaneous Open House at the Field House.

Asked if the group had any pacifist intentions, he would only cryptically comment: "The good Soldier is always up for a big War while all good Pacifists are satisfied with a little Peace." So saying, the high official ran off breathlessly toward the cemetery after a little piece. . .

Soldie

Campus Sit-Ins Protest Grades, Rank For Draft

The first round of the Selective Service examination to determine draft eligibility among the nation's college men met with angry protests on scattered campuses throughout the country last week.

At Middlebury, little opposition to the exam has been shown, and Dean of Men Denis O'Brien has advised students to take it. "It is unclear to me what the attitude of the local board will be if a student does not take the exam," he said. "Most students here should do well," he added.

Elsewhere, pickets, sit-ins, and anti-war propaganda accompanied last Saturday's test. The examination will be repeated this Saturday and on June 13 and 24. Approximately one million of the nation's 1.8 million college men over 18 are expected to take the exam, the results of which will be used by local draft boards to determine whether a student will be granted an extension of his 2-S deferment.

Many schools adhere to a policy of reporting grades and class standing to a local draft board only upon the request of the student. This has been Middlebury's policy, according to Dean Thomas Reynolds.

Free Choice

But student protestors insist that this policy does not mean "free choice," Rather, it results in discrimination against the student who chooses not to request that such information be sent along, they say.

Grades and rank, according to the dissenters, do not take into account the calibre of the institution or the types of courses which the student takes. Likewise, the exam has been accused of being heavily weighted toward the sciences and math.

Dean O'Brien said that the new Selective Service forms have a space for the class rank of the student, which will not be filled in except at the student's request. "We don't feel we can jeopardize the freedom

Lette

Usualbury

To the Editor:

Ann, Ann (Haviland, May 12), **You** sound disturbed, and this is a shame. I suspect the problem is that you are seeing things as "unusual." If you would look at the events and experiences about you as "us-

Since 1905
The Middlebury Campus

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RICHARD A. HAWLEY, '67 — Editor-in-Chief
DAVID GORDON '67 — Business Manager
MAUREEN CROWLEY '69 — Executive Editor

er-Scholar Relations Set

of the student" in making this choice, he said.

Chicago Sit-In

The most vigorous demonstration was held at the University of Chicago, where four hundred seized the six-story administration building for fifty-two hours, leaving behind a token force of twenty-five when they finally left the building last Saturday. A referendum to be held later this month was voted in by the Student Government Assembly. It follows a petition, signed by four hundred, which demanded an end to the release of class standings to draft boards.

The reporter from the student newspaper at Chicago who has been covering the situation there told the **Campus** in a telephone interview that the referendum, which is expected in the next week, is "a non-binding indication of student sentiment." And he later added, "Student opinion of this sort traditionally has no effect on administration policies."

In a rare move, he said, the Faculty Senate, the governing body of the university, will probably convene to discuss the issue.

Professors Protest

Meanwhile, a Chicago sociologist professor, Dr. Richard Flacks, is leading a group of 142 Midwestern college and University professors who oppose deferments on the basis of grades.

A grade "panic" which would

(Continued on Page 10)

ROTC Profs Optimistic For Local Program

By TERRY MORSE

Lt. Colonel Alfred Phillips, the Chief of the Military Science Department, recently announced that ". . .the immediate future is remarkably bright as far as MST is concerned."

Phillips expressed that making MST voluntary will in no way detract from the success of the program, but will give it added quality by insuring "highly motivated freshman and sophomore cadets."

"One only need look at Captain Edward's success with the Honor Guard to see that the program has something to offer," said the Colonel.

He added that the Honor Guard, a voluntary group, has enough members participating in it to fill Middlebury's officer quota, and the excellence in drill performance of these cadets cannot be disputed.

Another indication that MST indeed had something to offer, is the number of members in the Class of '69 that are continuing with the program: Over 65 percent (150 members).

The class of '68 has one of the largest classes ever applying for Advanced ROTC, the department disclosed.

Although there will be no curriculum changes for next year, Col. Phillips believes that by introducing a. . ."course of instruction that is worthwhile and letting the product work for itself," the MST program will become attractive to potential cadets

Better Alternative

Cadet Major George Britton indicated to the **Campus** several advantages in electing the ROTC program in the event that it becomes voluntary. The foremost reason given by Britton is that a student can complete college without worrying about the draft. According to him,. . ."you're wasting your time and the government's time if you don't become an officer as a Middlebury graduate."

Britton added that the salary offered in the program cannot be overlooked. The salary both in the Advanced Program, and as a commissioned officer is much better than one receives as an enlisted man, he said.

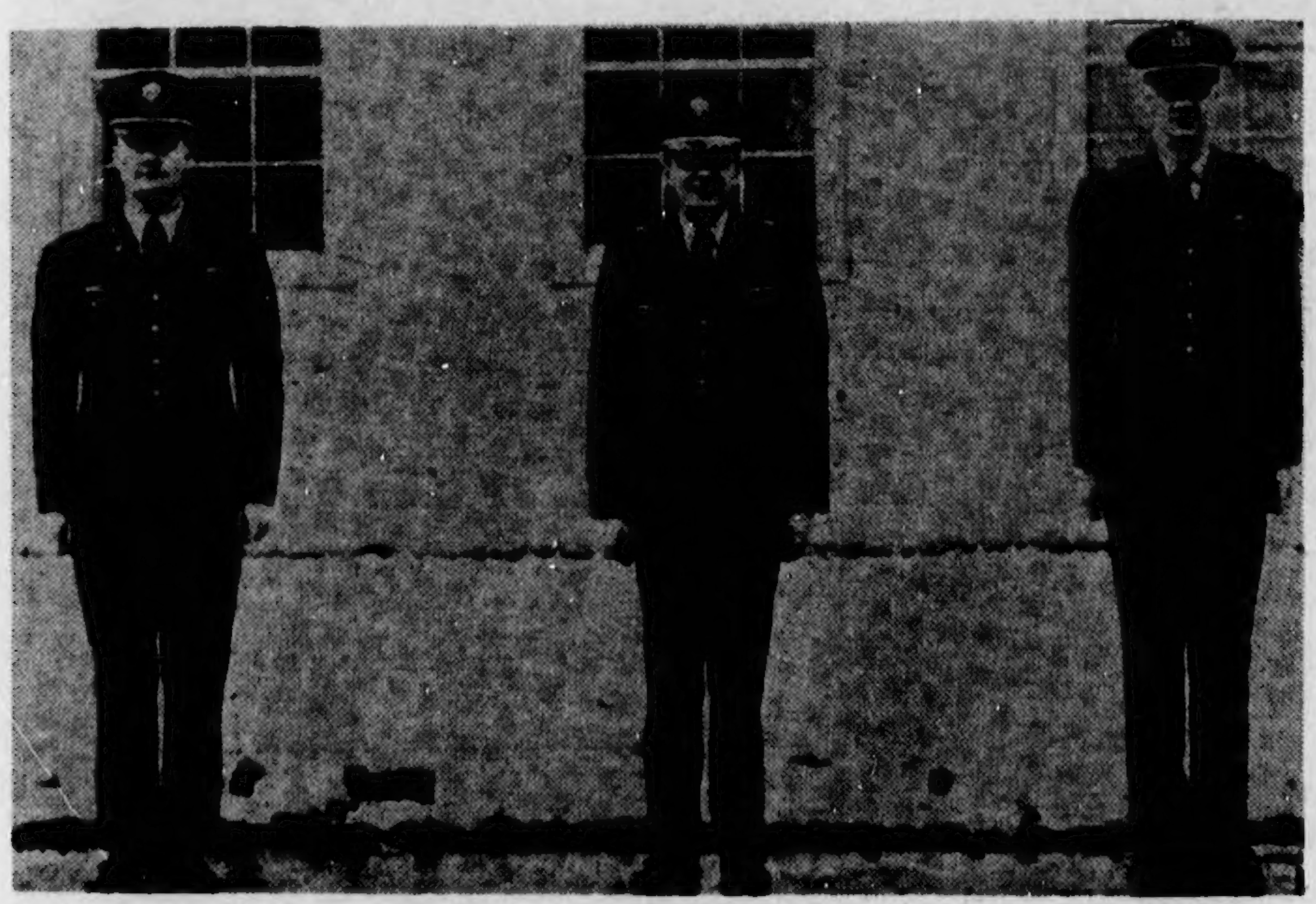
"ROTC is by far a better alternative than Officers Candidate School," Britton advised. The nature of OCS, he indicated, is discouraging because of its vigorous selectivity and intensive and rugged training.

Class Of '68 Speaks

Undergraduate cadet John Morton '68 feels that the voluntary program is a good idea. Asked why he was continuing with the program, Morton said, "If you are going into the Army, as most must today, you might as well take the advantage of the opportunity to serve as an officer."

According to Morton, the experience attained as an officer in the Army is bound to be something that the officer will find valuable in civilian life. Morton also pointed out advantages of by-passing the draft and the salary involved.

A member of the class of '69 stated that he was going on with ROTC because he has a particular affinity for the humor of certain members of the Department. He then went on to add that "a guy has to be a fool not to go on with ROTC with the National situation the way it is today. . .and that's not even to mention the numerous other advantages such as the salary, the draft problem, and the opportunity to serve the country as an officer."



MAJORS POWELL AND SPALDING along with Captain Edwards of the Middlebury ROTC department stand tall in anticipation of strong student participation in a voluntary soldier-building course.

Focus: Missing Person

By JIM TROMBETTA

Whatever happed to Che Guevara? Che's disappearance in March, 1965, may not be as mysterious as that of Judge Crater or Ambrose Bierce, but it does exercise a certain fascination. It evoked sufficient interest from the **Campus** staff that it was decided that we should try to get to the root of the mystery.

Ernesto "Che" Guevara, you may recall, was until that March the number three man in the Cuban hierarchy. Che's conspicuous service in the revolt, which culminated in his writing a classic text on guerilla warfare (which included such **bon mots** as "women are not really the deadlier sex"), earned him his position as head of the national bank.

Che had, however, become an outspoken critic of the regime, and in his three month tour of Africa and the East in December of 1964 advocated (loudly) violent revolution and a hard-line Peking Communism which was distasteful to Castro. Accordingly Che and Castro disappeared for a week to have a little talk and settle their differences.

Che never reappeared. Except for a vague letter Castro read in public the next week, nothing was ever heard of him afterward. Rumors were rife: he was conducting guerilla campaigns in Argentina, Colombia, Peru, Guatemala (check one); he was with the rebels in the Dominican Republic; he was dead.

"Middlebury, Where?"

However, this writer hoped that such a picaresque figure was at least as viable as villains like the Joker or Dr. Fu-Manchu. It was in this hope that the writer conducted his phone exploration to Cuba.

To talk to Cuba you have to first get the operator in Vermont to get you the overseas operator in Florida who gets you the operator in Havana. It takes somewhere like fifteen minutes to get the Florida operator. This lady was inconvenienced by the fact that I had no one in particular in mind to call. I don't know anyone in Cuba.

"Just get me the highest government official who will talk to me," I said airily. Tiredly she agreed; it was a half-hour before we got the Havana operator. "Middlebury, where?" "Is this a press interview?" the Florida operator asked me. I hoped so, "About what?" she asked. "Oh, Che Guevara."

Talk With The Top

"Hello, Havana?" Florida asked, "Can you get us someone who will talk about Che Guevara."

"I can talk about him," Havana suggested.

"But you're not a government official, honey," said Florida tiredly. "Everybody's a government official here," came the reply, a true dictatorship-of-the-proletariat spirit, with a little irony in it. But she had to know a single person I wanted to talk to.

"Okay," I said, screwing my courage to the sticking-place, "I'd like to talk to Raul Castro." "Okay," said Florida to Havana, "Get us Raul Castro." **"Really?"** said Havana.

There was a long period of silence; through the receding connection I heard the distant whirring of dials, the ghost-murmur of switchboard operators, occasionally punctuated by "Sorry to keep you waiting, sir" from Florida. In the end I was disappointed, if not surprised. Raul was out and nobody knew where he was or when he would be back. Sad to say, none of his subordinates felt quite up to taking the call.

Nobody's Talking

I tried to get the Associated Press, but the Havana operator had never heard of it. She suggested that I try the government's agency, the **Prensa Latina.** It took twenty minutes to get the **Prensa Latina.**

This agency was apparently manned exclusively by mutes. First I was informed that there was no one there who could speak English. When I replied that I had an interpreter who could speak Spanish, I was told that were was no one there who could talk on the phone. Not even the janitor. Somebody authorized to pick up the receiver might be in later, but there was no guarantee, they said.

Feeling somewhat incapacitated myself, as I had a cramp from holding the phone for two hours, I decided to let the matter drop. If anyone knows anything about Che Guevara, the **Campus** would appreciate it if you'd let us know.

But in Cuba nobody's talking. About anything.

ers To The Editor

ual" and "normal," you would feel much better. Take a note from Mrs. Kelly. When 10 bright sophomores and freshmen women decide to leave (if 10 is all — who knows how many want to and can't), she says that this is "nothing to be upset about," simply the "normal turnover." She might be disturbed if she tried to ask why they are leaving, but that would be seeing things as unusual.

You have to realize, Ann, that suspending two girls is normal. If you started remembering that almost 500 girls here now will have violated this rule by their senior year — well, that's looking at things as if they were unusual. Some might say that suspending them is "cruel and unusual punishment," but that is taking a narrow view of the matter.

You mustn't do that. Remember that life is normal. It's only strange people who see life as unusual. Vermeer saw a country girl as unusual and painted her. Oscar Wilde saw that "Ernest" was a pun and wrote a play about it. Even here, Eric Bass realized that a man is not a chair and wrote a one act play about it. This is the sort of thing we cannot have. If people started seeing life as unusual, they might start living. What would happen to the college then?

Not Disturbed

May 15, 1966

Just Two

Dear Editor,

Re: Sophomore Driving:

Instead of being so drastic in the case of sophomores on academic probation, why not just cut the number of permitted wheels from four to two?

David Harleyson '67

May 13, 1966

Cost of Science

To the Editor:

"Middlebury College believes in the importance of the liberal arts and the liberal sciences." (**Middlebury College Bulletin,** 1965-66, p.22) The liberal arts — perhaps; the liberal sciences — hardly! Why does an institution which professes to recognize the importance of the sciences financially **penalize** its science majors? Middlebury students are charged fifty dollars for each credit over sixteen that they schedule (excluding MST and a few one-credit courses). For the humanities major, this poses no particular problem, because an average five course schedule is only fifteen or sixteen credits. Consider the science major, however; a normal five course load contains at least two four-credit laboratory courses and, consequently, seventeen credits—and an extra fifty dollars. This money is, of course, in addition to the regular laboratory fees.

The solution to this educational discrimination is simple —make the number of **courses** the basis for the fee, and not the number of credits. For a normal five course program, the fee would be the regular tuition, which is as it should be. The college could still get its much-needed funds from the people with more than five courses, without soaking science.

William H. Hearne '69

May 11, 1966

Barracuda

To the Editor:

Song of Thanksgiving

The Barracuda's blue-eyed smile
Is nowhere equalled in its style
Of showing off its gleaming treasury
While at your ankle munching leisurely.
Yet fear not, O my brother fishes,
We share, I'm sure, among other wishes,
A surety that, if the past be predictive,
Barracuda find insularity addictive.

A. Goldfish
(for the Bowl)
'67

May 15, 1966

Campus Sports

Since 1905

KARL LINDHOLM, '67
Sports Editor

THIS WEEK'S ACTION.

'Jekyll-Hyde' Laxmen In Hamilton, Union Split

By JAMES BROWN

The Middlebury lacrosse team once more performed its "Doctor Jekyll and Mr. Hyde" impersonation to the delight of an assembly at Union College and its own home crowd in two contests of marked contrast. The Panthers succumbed to Union, 14-4 and then resurged to vanquish Hamilton, 5-0.

Trailing by only a 5-3 margin at halftime at Union, Middlebury suffered through a humiliating second half that witnessed Union outscoring the Panthers 9-1. Poor defense and offensive ineptitude characterized the dismal defeat.

VanNes Nets 2

Nick VanNes, coming out of retirement, scored two goals in a losing cause. Captain Fred Beams and attackman McCollum accounted for the two other scores.

Shutouts in lacrosse are exceedingly rare and there have been only two in the recent history of lacrosse at Middlebury. In this light, Goalie Bayard Russ's shutout is a remarkable accomplishment.

A strong defense, anchored by Jon Berger, allowed the visitors from Hamilton a minimum of scoring opportunities, as Russ was only required to turn six shots aside.

Missed Opportunities

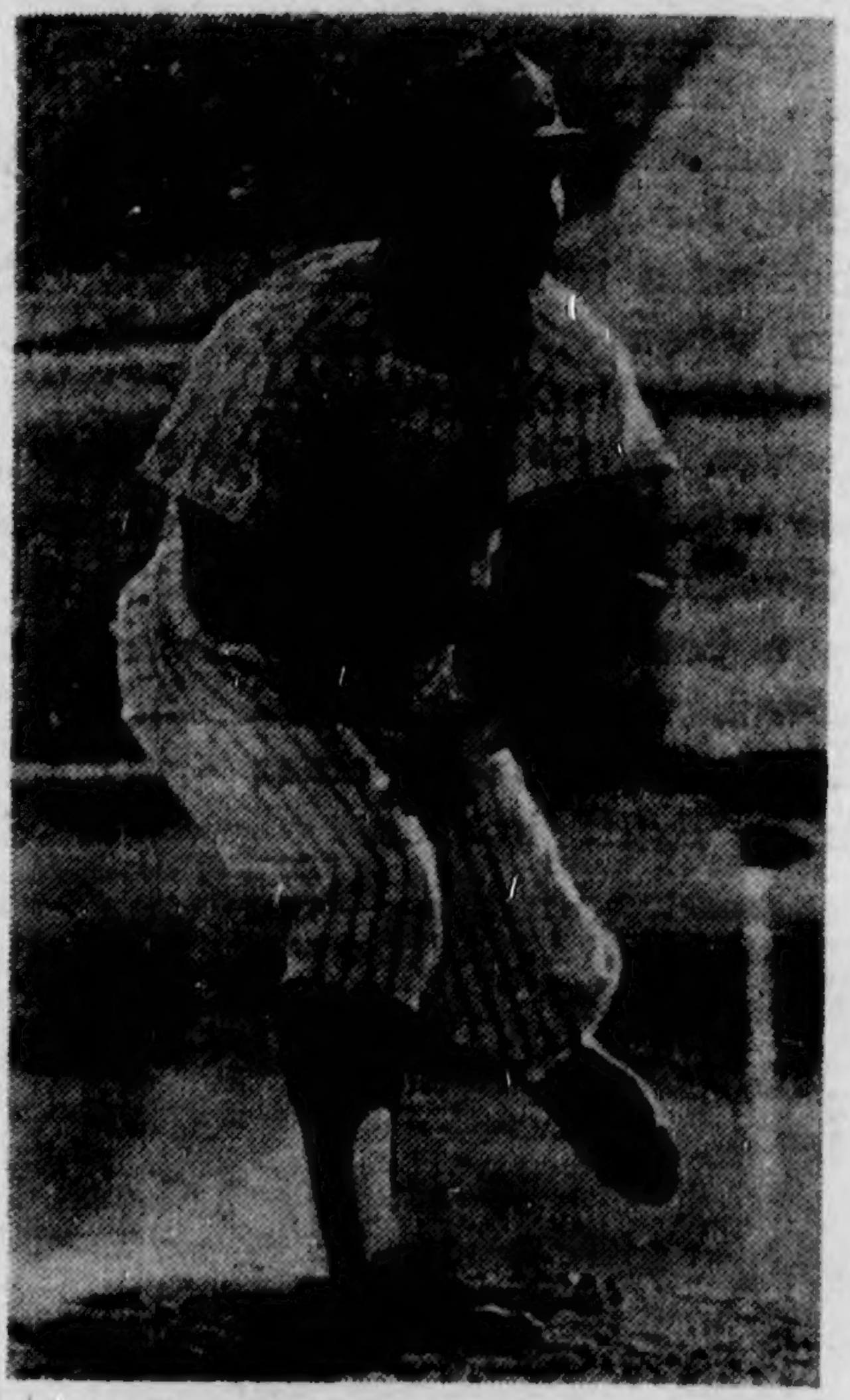
Although completely dominating the game on offense Middlebury could amass but five scores, as missed scoring opportunities and an inability to "hit the cage" were ubiquitous.

Scoring from the midfield were Beams, VanNes and Peter Kirkpatrick. The Middlebury attack deserves special commendation for its efforts against Hamilton. The attack broke its own scoring record on two goals by McCollum and Bob Larkin.

The erratic play of the Panthers has made the "Jekyll and Hyde" impersonation an often played performance. With a victory over WPI in its final encounter of the season this Saturday in Worcester, Middlebury would post a record of 5-8. This record attests not to the potential of Panther play, but rather to the erratic caliber of performance.

Baseballers Win 2; Callahan Homer Beats Clarkson 3-2

Late inning explosives highlighted baseball action last week as the Panthers won two of three road contests. A two-out single in the tenth inning gave Middlebury a 10-8 victory over state rival Norwich and a long home run clout by sophomore Steve Callahan in the ninth toppled Clarkson 4-3. Ace St. Lawrence pitcher Brackett twirled a three hitter in the first half of Saturday's doubleheader to account for the lone loss 5-3.



SENIOR HURLER Tom Clark won his third game of the season with a 10-8 victory over Norwich Wednesday, May 11.
Photo by Sluder

Middlebury's record stands at 6-3 as they enter a crucial week of State Series competition playing the five remaining games on the schedule in seven days.

Callahan's circuit clout, scoring Dale Smith ahead of him, gave soph Steve Syriala his second win of the year. Syriala kept opposing batters off balance with a variety of off-speed pitches and deceptive speed.

Daring Baserunning

With the score tied 2-2 and two outs in the ninth Smith singled and promptly stole second and third. The wily infielder's daring on the base paths sufficiently upset the Clarkson hurler that he served up the pitch that Callahan sent screaming far over the outstretched glove of the centerfielder.

"It was the biggest thrill of my life," Callahan gushed after the game as teammates applauded his game winning effort.

Callahan also played a major role in the Norwich victory, as he fired a ninth inning, two out gamesaving strike to the plate from centerfield to nail a Cadet runner representing the winning run.

It was junior catcher Paul Ford who accounted for the winning runs as he rapped out four singles through the hole between short and third.

Clark Wins Third

Senior Tom Clark went the route for Middlebury and gave a much more impressive performance than the 10-8 score would indicate. Norwich scored six runs in the seventh, eighth, and ninth innings to tie the score at 7 all.

In the late innings, the Panther defense weakened allowing the Cadets numerous unearned scoring opportunities. Clark would have undoubtedly finished off Norwich in regulation time with a tight defense.

Costly errors helped ruin starter Karl Lindholm in the St. Lawrence loss Saturday morning as three of the five Larrie runs were unearned.

Both this game and the game with Clarkson were played without the cohesive, **espirit de corps** type team spirit provided by comprehensive-taking seniors Clark, Wayne Halliwell, and Scott MacFayden.

This trio's bats were also missed as their underclass prodigies collected only three hits and three runs.

Lindholm went all the way for Middlebury and picked up his second loss of the campaign.

ST. MIKE'S 3—MIDD 2

A single with runners on second and third by St. Michael's Doherty gave St. Michael's a 3-2 win over the Middlebury baseballers in the Monday afternoon drizzle.

In the seventh inning, with Middlebury down (2-1) and runners on second and third, Dale Smith rapped a single up the middle to score Seddon from third, but, in the game's biggest play, a perfect throw from Saint centerfielder Doherty cut down Clark at the plate trying to score the tie-breaking run.

With four State Series' games remaining, Middlebury's record stands at 6-4.

Panther Yachtsmen Shine In Eastern Competition

By COM. GEORGE HINMAN

April 16, the Varsity sailing team reopened its intercollegiate racing season at Middlebury. At the outset of the season, it was doubtful whether the team would stand a fair chance against such sea powers as MIT, Yale, and Harvard. The The ice on Lake Dunmore also hampered any opportunity for practice before the first encounter.

On the opening weekend Bob Ryder went to the Coast Guard Academy, Bob Temple to the University of Rhode Island, and Frank Adshead was scheduled for competition with the Rhode Island School of Design. There was a fair breeze at all three locations and Middlebury emerged third, fifth, and second respectively.

Excellent Sailing

On the same day, the freshmen opened their season at Brown, sailing in the Freshman Dinghy Eliminations. Due to the excellent sailing of Hans Meyer, who compiled three firsts, two seconds, and a third, and Terry Pindell, Middlebury came out victorious and received a bid to the championships.

The following weekend John Sylvester and George Hinman traveled to MIT for the New England Dinghy Championships. Hinman should have won his division, but he overstood the windward mark of the last race and lost by a point. On Sunday the team did not fare as well, with Sylvester taking seventh and Hinman third.

Over Junior Weekend the freshman team of Meyer-Pindell traveled to Boston University for the finals in the Freshman Championships, but the air was a little light for their liking, and they finished sixth. The same weekend at Harvard, the varsity team composed of Ryder and Adshead raced in Finns and ended up third for the series.

Highlight

The highlight of the freshman season came May 8 at MIT, when Rich English defeated a field of ten strong competitors to bring home another victory for the Panther navigators.

The outlook for next fall seems bright in light of the talented freshmen who will give added strength to the varsity team. During September and November, the yacht club has a seven-meet schedule planned, highlighted by a regatta held at Georgetown University, where Midd will have the privilege of representing New England.

Frosh Sports

By ED McCONVILLE

The Freshman lacrosse team trounced Northwood School 20-0 last Thursday; thus emerged Middlebury's first undefeated team of the year. The track team lost a tough decision to Norwich in its final meet of the year last Thursday while the baseball team suffered a 14-1 loss at the hands of Norwich last Wednesday.

Pete Bonneau scored six goals and Tom Harrington five to pace the stickmen over a hapless Northwood unit. Bob Cowan and defensemen Dave Bahnson added 2 goals each. Goalie Skip Green performed well in registering his first shutout of the campaign. His clearing and defensive play-calling showed vast improvement.

Alaimo First

This was Coach Jerry Alaimo's first undefeated season in any sport. He brought along many talented varsity prospects. Scoring leaders Harrington (14 goals) and Bonneau (11 goals), goalie Green and a number of Midfielders and defensemen should play prominent roles in Varsity Coach Joe Morrone's future plans.

D'mouth Today

Middlebury linksmen seek today to cap what coach Duke Nelson termed "our best season in 20 years" in a dual encounter against Dartmouth at Hanover.

Vying to increase its undefeated dual-meet skein to 10, the home contingent must overcome an Indian tribe who finished fourth in the Eastern Championships last week. The Panthers finished ninth in the same outing.

Middlebury's undefeated squad, which has copped, along with its dual wins, the state links championship, will feature most of the same performers in '67, including long-hitting number-one swinger Peter Roby '67.

Soph standout Bob Reed

Trackmen Beat Norwich, SLU; '66 Slate 'Best'

By RICH ROLLER

The Middlebury trackmen closed out their most successful campaign in many seasons last Wednesday, trouncing the Cadets of Norwich and the Larries of St. Lawrence in a triangular meet held at Norwich. In doing so the Panthers compiled their highest triangular meet point total of the season as they grabbed ten firsts out of a possible seventeen.

Leading the way for the Panthers was captain Glen Govertsen, who, for the second time this season, took top honors in three events. Govertsen was victorious in the 440, 880, and the discus throw.

Other victors for Middlebury were Art Coolidge in the two mile and Peter Lebenbaum in the mile, Charlie Ladd in the high jump, Steve Conn in the hammer throw, Wood in the intermediate hurdles, Dick McMahon in the shot put, and the mile relay team.

In last Saturday's Eastern Championships, Middlebury was well represented by a small but talented contingent who competed against the best from the fifteen participating colleges.

The heartbreaker for Middlebury was the performance of Art Coolidge who bettered his state record in the two mile run by over ten seconds with a fine time of 9:35.2 which was good for only a sixth place.

Departing . . .

(Continued from Page 1)

Of the five who are leaving, two have elected to do so because they specifically find the curriculum inadequate for their needs. A sophomore man who came to Middlebury thinking it had a good philosophy department (and decided it did not) considered for a while majoring in music.

He discovered that although the music department teaching staff was generally good, it is "undermanned." He added that to major in music in Vermont is almost a contradiction in terms: "Vermont lacks a cultural atmosphere."

A junior man has decided that he wants to major in engineering and plans to transfer to the University of Rochester on the 3-2 plan.

A third, a freshman, is leaving because he is just generally unhappy. He does not care for the isolated valleys of Vermont and has made plans to transfer to a school on Long Island. Although he was to be a French major, he said he was "glad to leave this place before I have to choose a major." A fourth is leaving for "personal reasons."

A sophomore English major with academic problems plans to transfer either to Tulane, Colorado or Miami.

Several other students, all sophomores, had planned to leave but could not.

A chemistry turned philosophy major did plan to transfer to the New School for Social Research in New York. At Middlebury there was "only one teacher who really excited me." He was unable to transfer because of the high tuition (the same as Middlebury) and limited scholarship funds available at the New School.

Too Many Forms

Another sophomore man was planning to leave until he received an opportunity to participate in a unique year abroad program. "Besides," he said, "by the time you finish filling out all those damn forms and writing an autobiography of yourself, you might as well stay here."

Another male sophomore was highly critical of the social situation at Middlebury, labeling it "hypocritical and stupid." The parietal hours plan was drawn up, he said, in "typical middling Muddlebury fashion." He elected to stay because he was rejected at a college in Massachusetts.

Rapidity, Subtlety Mark Thieves' Carnival Here

By JOHN PLANT

Anouilh's **Thieves' Carnival**, performed last Friday and Saturday at Wright Theatre, is a light sentimental comedy, whose outstanding virtue seemed to be the almost Mozartian subtlety and balance of the action, perenially shifting from group to group of characters. The Players' performance generally conveyed this balance, maintaining the tenuous balance of tensions between factions: thieves, town officials, lovers, and nobility.

Barnes Boffey '67, as Peterbono, the thieves' chief, came closest to upsetting this balance. A master of facial expressions, he lacked the ability to pass smoothly from one comical situation to another. Vocal characterization was almost nonexistent, a fault shared at times by the otherwise more subtle acting of Thomas Gardner '68, who played Peterbono's assistant Hector. Still, the trio of thieves was visually effective, often suggesting the caricatures of Don Martin.

Doddering Senility

New to the Middlebury stage, Addison Hall '69 bumbled through the role of the ancient doddering Lord Edgard with convincing, consistent and delightful senility. For his somewhat younger cousin, Lady Hurf, Karen Young '69 created an inimitable crackling warble, quite suitable for this flighty woman of cocky insight.

Mari Ward '67 brought the precise degree of coldness to the part of her elder niece Eva, set in contrast to the gushing enthusiasm of her cousin Juliette (Katy Gutschenritter '69).

Miss Ward is new to this stage, but obviously not to the theater; she was easily the most assured and graceful performer in the play.

In the sentimental scene between the two cousins, Miss Gutschenritter seemed at times a little clumsy by comparison, but generally her characterization was aptly sincere and impulsive. She was at her best in the scenes with the apprentice thief Gustave (Robert Orchard '69). The elopement scene especially has its own subtle rhythm, and the two lovers captured it accurately, injecting the right amount of absurdity. Orchard's delivery was occasionally stiff, emphasizing rather than hiding the clumsy translation, but his movements and routines were marked by a flair for humorous understatement.

French Emotionalism

The father-and-son team of Dupont-Dufort earned the night's heartiest laughter for the violently funny characterizations created by Michael Prentice and Francis Lewis, both '67. Prentice's expansive gallantry and Lewis's marionette-like juvenility were combined with preposterously broad French accents and absurd French emotionalism.

Finally, the trio of musicians provided an extremely active background, with introductory music composed by George Voland '66.

This was one of the season's most successful productions. Designer Chandler Potter's settings were fittingly airy; the entire production moved with almost ethereal swiftness.

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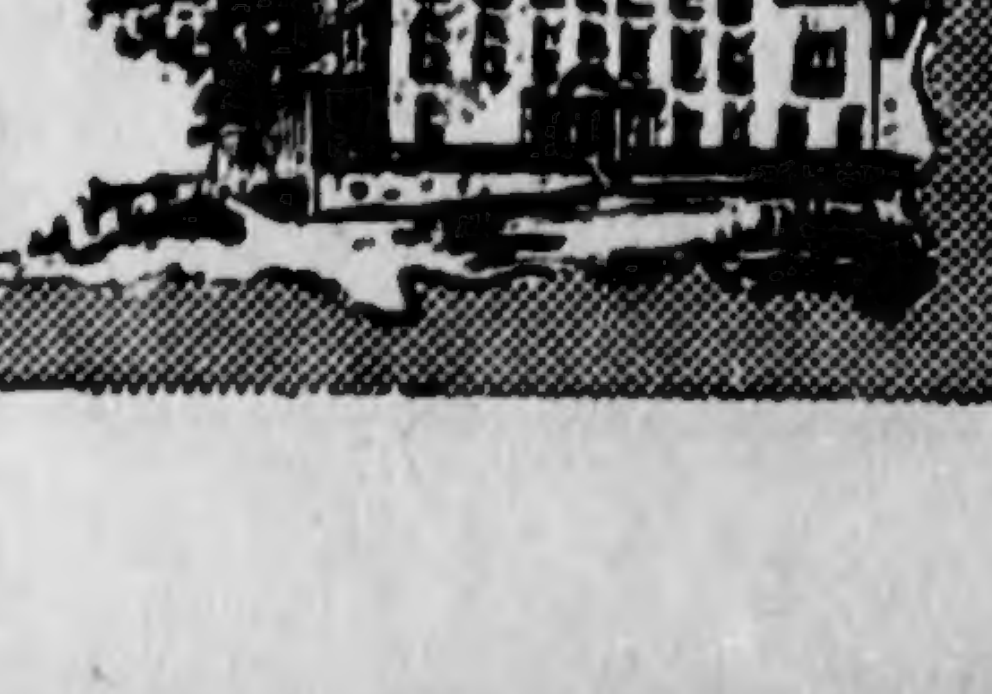

Curricular Reform . . .

(Continued from Page 1)

a student from majoring in English," commented Henry Prickitt department chairman. The four-hour exam will "evaluate the prospective English major's capabilities in this area," and the new sophomore-level course will attempt to develop these capabilities through a program of one, two, or three lectures a week at which attendance will be optional, one discussion section meeting a week where attendance will be required, and a reading list to be prepared independently.

From now on, Prickitt said, the only requirements for an English major will be English 12 or advanced placement, the qualifying test, and the senior program of independent research and comprehensive exams.

Several freshmen who have signed up as prospective English majors and who will take the new course next fall pointed out some of the advantages it may offer. Nancy Tillinghast remarked, "I like the idea of having someone else judge your grasp of the subject, not just yourself, about how good you are in the field. If the permission to major doesn't depend entirely on this exam, I'm all for it."

Jim LaChance expressed that it "would not be much of an indication of how well you are doing" and that "it's not good to base so much on one test."

He added, however, that he liked the course structure, with opportunities both for small group discussions and "for the professor to express what he knows about the subject."

Most of the departments which are considering the new program, including psychology, history, American literature, political science, and the new major in religion, have not yet decided how they will implement the possibilities offered by the new program within their individual departments.

Several departments consider that they have already put into practice certain curricular policies which are of a qualifying nature. The chemistry department, according to chairman Grant Harnest, has offered to qualified freshmen the opportunity of taking sophomore-level courses in inorganic, organic, and analytical chemistry for several years, provided they receive a certain grade on an achievement exam at the beginning of freshman year.

Through the Departmental Scholar program, several freshmen and sophomores have already qualified for doing special lab work.

There is also a qualifying program for freshmen with especially good preparation in French who wish to enter the French 21 course or even a more advanced literature course. French professor Claude Bourcier mentoned that the department is developing a more comprehensive battery of tests for next fall, which will last a week or more and which will test the proficiency in pronunciation, auditive comprehension, reading comprehension, grammar, and writing skill of freshmen interested in advanced work.

He would like even more to see such qualifying tests applied to advanced literature courses, allowing students who demonstrate a knowledge of the works of the period in a comprehensive test to skip the course.

History chairman Pardon Tillinghast revealed that his department has already informally been allowing "bright" sophomores who have demonstrated a capacity for historical interpretation into pro-seminars, where they have been able to do individual research. Students doing consistently poor work in history courses have been advised privately to try another major. "The testing program would just do the same thing officially," Tillinghast concluded.

Music majors must have "a solid background and an ear for music" to begin with, professor Alan Carter remarked, so the department members talk to the prospective major at length to determine his abilities and sometimes give a type of test.

And Criticism

Several criticisms have been leveled at the new, or at least newly official, qualifying program, principally by departments which do not offer any freshman courses.

Reginald Cook, chairman of the department of American literature, said he would find it "difficult to give a meaningful qualifying exam after only a sophomore survey course in the major." Cook emphasized that his department would try to follow the plan in the best way possible, in spite of its "shortage of manpower," which would be an inhibiting factor.

Economics head David K. Smith, felt that the entire program "does not go far enough for the better student at a non-departmental level." He would like to see qualified students with advanced secondary preparation admitted as sophomores, — like a quarter of Harvard's students. Since economics is "an ideal 3-year major," Smith was not sure that there was "much in the present proposal for us."

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THE GENIAL PROPhet

Now draws near the end of the School Year and the young men and women will take their leave and greet a new life. Meanwhile, I stay here in the turgid twilight of mine.

Sad was this meditation of Dike Blair, the worthy man called by many, The Prophet, by others, The Genial Prophet, or, for short, The Genial Prop.

He rested. His body, weary from a long half-hour's labor, was cradled in the softness of a screen door atop two sawhorses in the silent cellar of The Vermont Book Shop. Soon the screen door would be taken away from The Prop. and affixed to its casement, for the Earth Mother — Mrs. Brooker — had been complaining of the flies in the store. But flies are God's creatures and know love. Should we prohibit their browsing among the books? And could the screen door remain in the cellar?

When finally, his meditations complete, his footsteps carried him up the stairs he found a gathering of students awaiting him.

And one hailed him, saying: "O, Genial Prop. Ere we leave, speak to us and give us your truth. And we will give it unto The Faculty, and they shall give it unto The Administration, and the Lord only knows what will happen then."

And said another student, "O, speak to us of Graduation."

And The Prop. said: "Graduation comes but once a year.

"And when it comes, it brings good cheer."

"We thank thee for this wisdom, O Prop.," said a student, her bare toes wriggling like the shrimp of the sea. "Speak to us now of Graduation Gifts."

And he answered: "To give is part of love. To give of yourself. Even better, it is to give a book, for you might need yourself later. Give, of course, Gibran's 'The Prophet', for it contains both wisdom and love. And the meditations of Dag Hammarskjold, which is called 'Markings', will truly inspire one going out from this sheltered community.

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"And thus it is always," said The Genial Prop.

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(Reprinted by request.)

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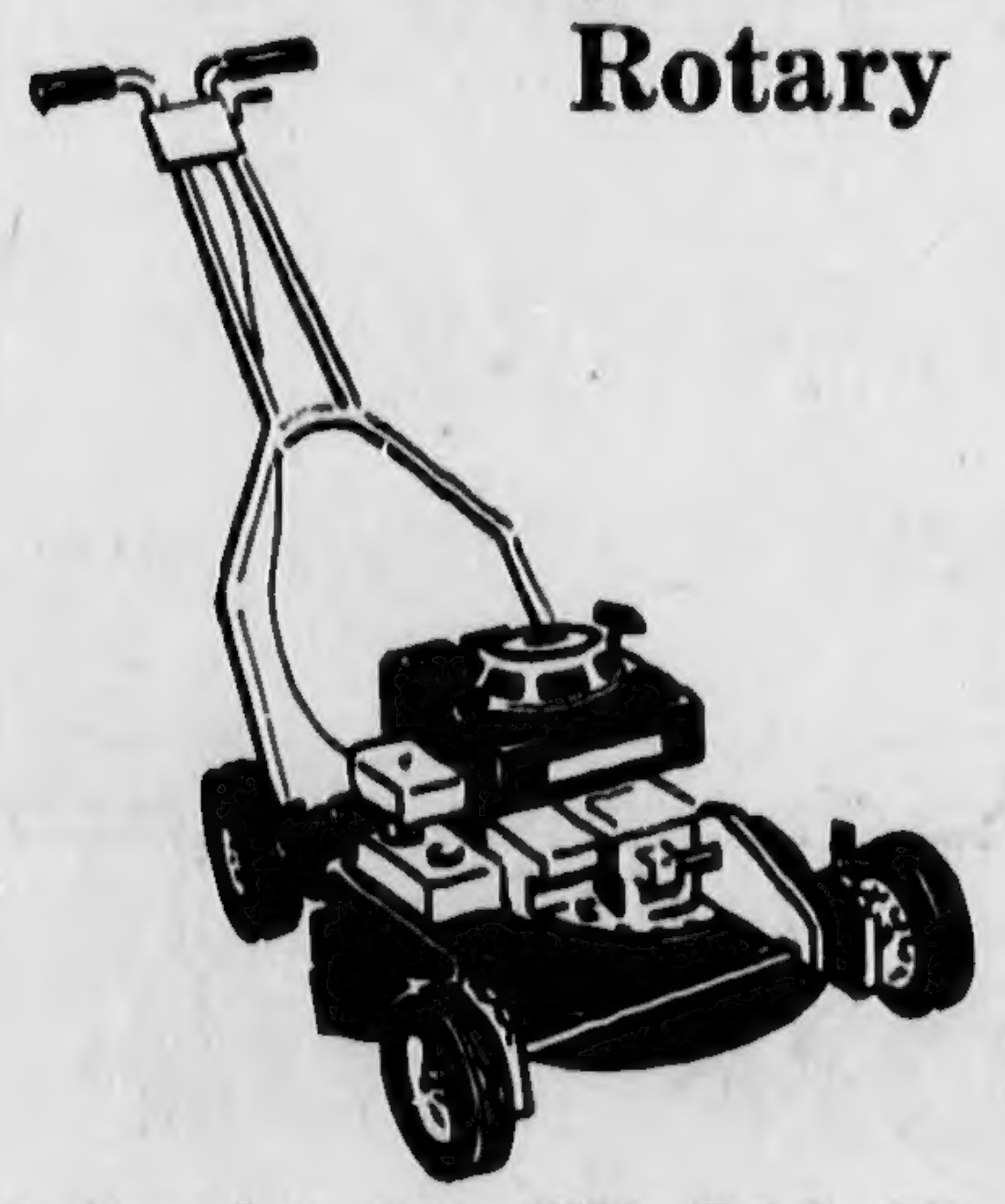

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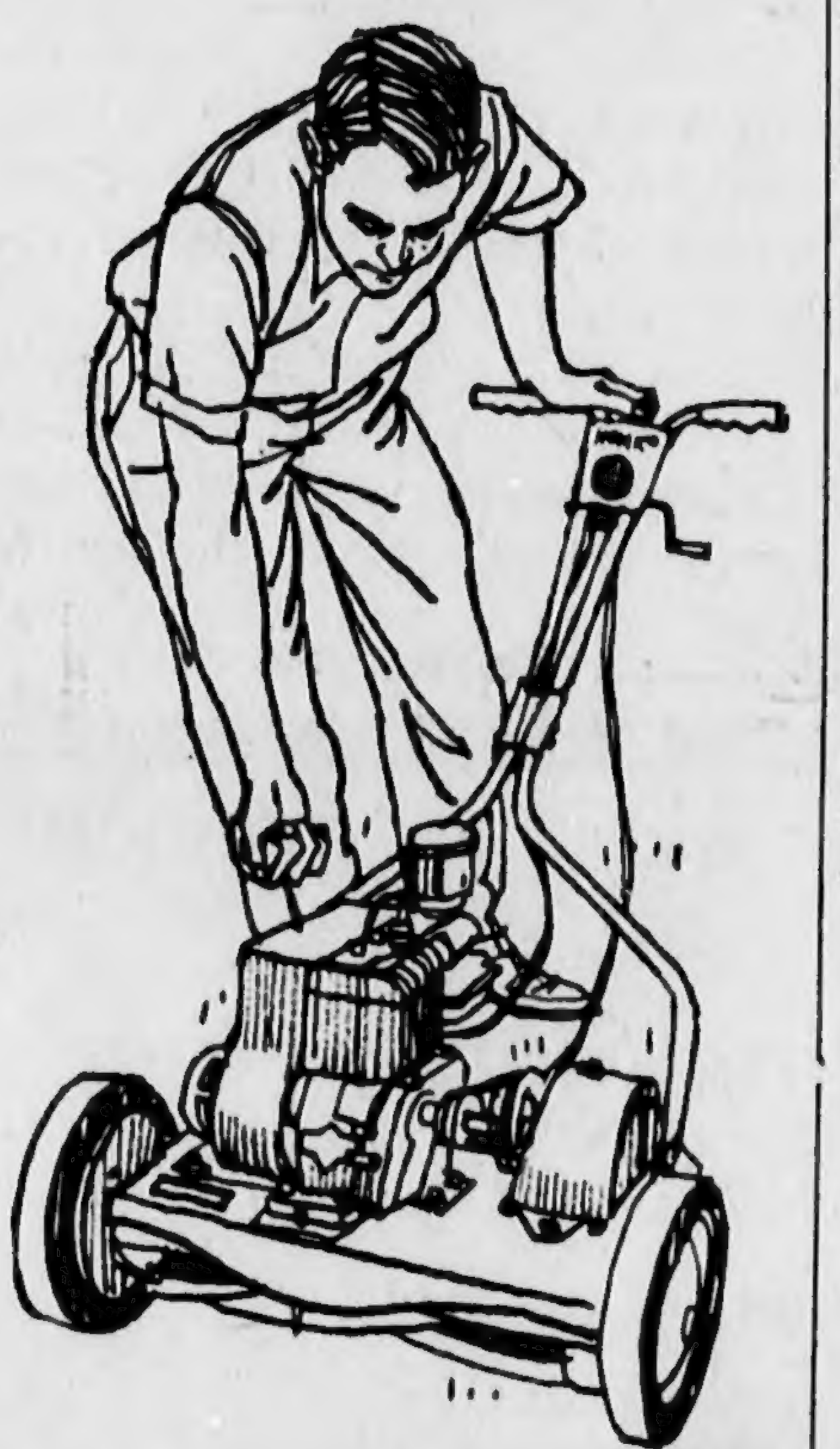

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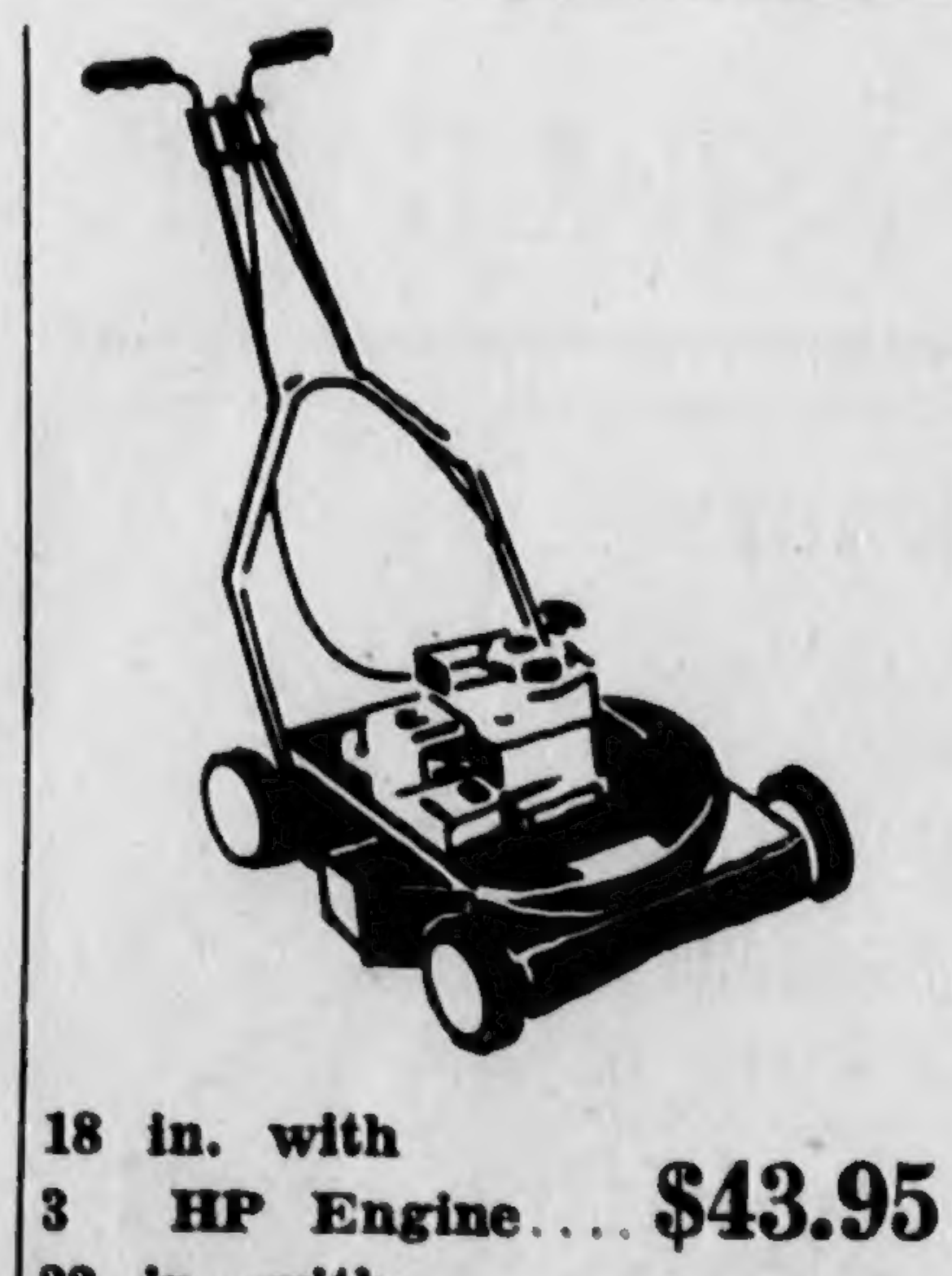

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History Mixes Poorly With Fiction & Old Age

By PETER LEBENBAUM

John Dos Passos is an old man now. (**U.S.A.** was first published in 1930).

"There are things which you can do as an old man which you couldn't do before, and what you could do as a young man sometimes can't be done when you're old."

Dos Passos made this comment in a discussion after his Celebrity Series address in Mead Chapel last Wednesday. In light of this discussion, some of his writings, and his speech, the impression remains that what this old man can no longer do is to accept the contemporary spirit. And yet, paradoxically, he also seems to exude an indefatigable vitality.

Much of Dos Passos' writing seems better heard than read, and the author put much enthusiasm into his reading. (Unfortunately, much of his talk, for personal and mechanical reasons, was too soft and inaudible for most of the audience.)

The Chronicle Novel

But even if some, or a large part, went not exactly heard, the spirit of a lover of history and of important people was communicated. The author commented upon his attempt in his first success, **U.S.A.**, to "set down in new terms" the history of his time and to "relate the lives of the people I knew;" to set contemporary history within the context of a "panorama of history."

U.S.A., he explained, was a novel that was to have no end. It was fragmented; a "montage," and was to have the advantage of projecting the temper of a period from exactly that time.

Dos Passos claimed that he wanted to accomplish the "opposite" of Joyce's **Ulysses**. What Joyce had created in a "subjective" idiom Dos Passos wanted to create in the "objective," the obvious. In **U.S.A.** he attempts this through the inclusion of newspaper clippings, biographies, and several fictional histories.

The author's selections for the Mead Chapel presentation were curious in several ways. Intentional or not, they were illustrative of his own development. And they seemed quite clearly to believe the "objectiveness" of the chronicle novel.

Sympathy For The Past

From **U.S.A.** he elected to read of Isadora Duncan and Steinmetz of General Electric, both tragic characters whom he obviously admired and sympathized with, both destroyed by the attentions and, in different respects, the greed of their society. He didn't read from the selections of personalities he admired much less: William Randolph Hearst, Henry Ford, J.P. Morgan.

From **Midcentury**, (published in 1960) he read of Eleanor Roosevelt, whom he would not let us forget was forever conscious of "those less fortunate than she," who represented a breed of "Right Thinkers" to whom it never occurred that "the resentments they fanned up among the underprivileged might become the sinews of new oppression."

From the same novel he read of the followers of Freud: "the strong enjoy their sex, the weak talk about it."

He spoke with reverence of Ring Lardner, Scott Fitzgerald, and Ernest Hemingway. He confessed in the discussion, that he hadn't yet read Capote's **In Cold Blood**, that the Poverty Program was the "biggest slush fund ever created."

But perhaps it would be best not to hold him to his historical analysis. Better that he should be thought of as the subjectivist he is; as a novelist — a creator of fiction.

IFC ...

(Continued from Page 1)

Dean of Men Dennis O'Brien told the **Campus** that the poll's results are not a clear indication of student opinion. "We cannot tell if those who voted for 'The System of Opportunity' (Plan Four) favor the fraternity system itself."

O'Brien also said that the poll was inaccurate since only half the students responded to it. "Those who failed to respond probably are not very interested in fraternities," he commented.

Dean O'Brien added that the Ad Hoc committee has enough information and that the poll's results are not an important factor. "The fraternity forum provided the committee with adequate information on student opinion," he said.

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Draft Protest Gains . . .

(Cont. From Editorial Section) "disrupt the learning process" was cited in their statement as the negative result of the new Selective Service regulations.

Flacks and his colleagues have warned that they will issue no more letter grades if draft boards begin inductions from the lower part of classes. A professor should not be one-man draft board, they said.

Flacks, the reporter said, was the last person to address the students at the marathon administration building sit-in. He asked them to leave the building, which they then voted to do.

(Locally, eighteen Middlebury professors have drafted a statement opposing the use of grades and class rank in deferment determination. See page one.)

Buffalo, CCNY React

In spite of strong student-faculty opposition, the president of State University at Buffalo said the draft exam will be held there on two of the four dates.

A member of the student newspaper staff there told the **Campus** that most students have now accepted that decision, and that dissenters are unable to effectively protest since the school is now in the midst of final exams. The paper there, however, has maintained a strong anti-administration stand, he said.

Students at City College in New York, also opposing the release of standings, sat in two hundred strong at the administration building in response to President Buell Gallagher's statement that he had to observe the laws of the Selective Service, however "unfair and inequitable" they may be.

National Service

At Middlebury, citing the need for revision of Selective Service provision, Dean O'Brien said this week, "We can protest the system, but we would be doing our students a great diservice if we did not provide them the opportunity to take this test." He further suggested that if there are to be student deferments, they should be under a system which recognizes a commitment of universal national service by each potential draftee. Such service areas could be non-military, including the Peace Corps and VISTA.

"I don't think college students should be able to buy their way out of service," he concluded.

'Senior Fellows' To Head JF's

The appointment of three "senior fellows" selected from men who have "been particularly effective as junior fellows," in a revision designed to lend structure to the Junior Fellow system, was announced by Dean of Men Dennis O'Brien in a recent **Campus** interview.

The senior fellows for the 1966-67 term are Bob Larkin, Richard Roller and Peter Roberts.

During the past year, the dean explained, there were 33 junior fellows living in freshman dorms. In the new system three of these would be replaced by senior fellows, one of whom would live in each of the three freshman dorms, acting as a sort of "chief junior fellow" at the head of the system's structure. Each of these seniors would have his own small group of advisees, just as the other fellows.

O'Brien described the relationship between the Dean's office and the Senior Fellow as analogous to that between the Junior Fellow and the faculty advisor.

When questioned about the proctorial system in upper-class dorms, the dean said that it would remain the same as it was this year, with three senior proctors in Stewart and two in Gifford. Proctors will, as before, be an awarded an honorarium of about ninety dollars per semester.

Likewise, proctors of afternoon open-houses would still be paid five dollars an afternoon as according to O'Brien, "they are performing a service to the College for which they ought be be compensated."

Dr. David K. Smith, chairman of the Middlebury economics department, presented Upson with the silver medal and a year's subscription to the **Journal.**

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FOR THIS SUNDAY
Delta Tau Omega will sponsor the 11th Annual Rebel Rallye this Sunday in conjunction with the Vermont Sports Car Club. Covering a course of approximately 80 miles, the rallye will be conducted on a time, speed and distance basis. Last year 25 cars participated.
All competitors must be 21 years of age or able to produce written parental permission. The cost is $3 per car for non-members, and $2 for members.
The rallye will begin at F. Churchill and Sons, Middlebury, and all cars must be registered there between 11 a.m. and 12:30 p.m. Sunday. At this time all cars will be inspected to see that they have seat belts; a horn, lights, suspension and brake check will be run.
At 1:01 p.m. the first car will begin the course. The rallye will be followed by a reception for competitors at DTO, 99 South Main Street.

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